SARAH BULL

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I am incredibly passionate about people and culture. I am interested in understanding why certain groups of people are who they are, why they do what they do, and why they like what they like. I hope to continue exploring my passion for people and culture, and to discover true insights that can, hopefully, be used to create magnificent work.

EDUCATION BACHELOR OF ARTS: UNIVERSITY OF Vermont (Burlington, VT), 2013 – 2017 College of Arts and Sciences Major: Sociology Minor: Economics 3.66 GPA Dean's List	
Alpha Kappa Delta, International Sociology Honors Society	
ADVERTISING EXPERIENCE	
 Content Management Intern: CP+B, Boulder, CO Worked on a variety of Strategy, Content, and New Business projects Primary focus, and interest, was Strategy 	Summer 2017
 Strategy Associate: mcgarrybowen, NYC Created persuasive new business presentation for possible client within the auto-rental co Wrote final creative brief in order to spark the minds of creative team. 	Summer 2016 ategory.
 Created comprehensive, unique new business pitch with mcgarry intern team. Strategic Planning Intern: Young & Rubicam, NYC Conducted brand, product, and consumer research using various research methods and Completed an integrated re-branding pitch as end-of-year project 	Summer 2015 I tools
RESEARCH EXPERIENCE Teaching Assistant: Inside-Out Prison Education Project, UVM • Teaching assistant for criminal justice course taught inside the Chittenden Regional Corre • Responsibilities included holding weekly office hours for "inside" students in order to provide assistance and maintain a comfortable environment for all students.	
 Assisted Prof. Fox when creating course curriculum and assignments. Research Assistant: University of Vermont, VT 	Spring 2017
 Primary author of official report and research proposal Suggested implementation of incentive-based system to aid in the rehabilitation of those Focus Group Research: UVM & VT Department of Corrections, VT Conducted inmate/staff centered focus groups in multiple VT prisons Explored attitudes towards potential incentive-based system Formally presented research and findings to VT Department of Corrections 	incarcerated Fall 2016
GENERAL EXPERIENCE	
 Teaching Assistant: Race Relations in the US, Prof. Davis - UVM Assisted with creating exam and study questions Held weekly office hours 	Spring 2016
 Graded student exams and extra credit assignments Teaching Assistant: Race Relations in the US, Prof. Khanna - UVM Took detailed lecture notes for students with academic accommodations Graded student journal assignments 	Fall 2015
 Held office hours and exam review sessions Administrative Intern: Fairfield College Preparatory School, CT 	Summer 2014
 Shadowed Alecia Thomas, Head of S.E.E.D program and Summer School Administrative work: school-wide attendance, financial aid documents, prep. for upcom Provided individual academic assistance to students 9th-12th arade 	ing school year

• Provided individual academic assistance to students 9th-12th grade